JOSH GREEN, M.D. GOVERNOR KE KIA'ĀINA



#### STATE OF HAWAII | KA MOKU'ĀINA O HAWAI'I

## DEPARTMENT OF PUBLIC SAFETY Ka 'Oihana Ho'opalekana Lehulehu

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December 28, 2023

The Honorable Ronald D. Kouchi President and Members of the Senate Thirty-second State Legislature State Capitol, Room 409 Honolulu, Hawai'i 96813 The Honorable Scott K. Saiki Speaker and Members of the House of Representatives Thirty-second State Legislature State Capitol, Room 431 Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the **Report to the Legislature in Response to Act 193 Cognitive Restructuring** as required by Act 212, Session Laws of Hawaii 2018, §353H, Hawaii Revised Statutes. In accordance with Section 93-16, Hawaii Revised Statutes, I am also informing you that the report may be viewed electronically at: <a href="Department of Public Safety">Department of Public Safety</a> | 2023 Reports to Legislature (hawaii.gov)

Sincerely,

Tommy Johnson

Director

Enclosure



# DEPARTMENT OF PUBLIC SAFETY REPORT TO THE 2024 LEGISLATURE

### IN RESPONSE TO ACT 193 COGNITIVE RESTRUCTURING

December 2023

#### INTRODUCTION

In 2010, the Twenty-Fifth Legislature passed Act 193 with the purpose of authorizing the Department of Public Safety (PSD) to offer reentry/reintegration programs within Hawaii's correctional facilities that included cognitive-behavioral therapy with cultural and other interventions. The legislative intent of these programs was to promote the successful transition of offenders from incarceration to the community by addressing domestic violence, addictions, self-mastery through identity and community connections.

PSD was unable to implement new contracts for reentry/reintegration programs that included cognitive-behavioral therapy with cultural and other interventions. PSD was able, however, to continue with the provision of intervention programs to address reentry/reintegration during FY 2023 with previous allocations for cognitive-behavioral programs that focused on self development, substance abuse treatment and/or sex offender treatment.

Important Note: Overall program completion numbers have experienced a decline as the after-effects of COVID-19 has resulted in significant staffing shortages, an increase in vacancies, and contractor availability. Achieving the targets proved difficult as programming for this high-risk, high-need population is greatly impacted. The Corrections Programs and Services Division continues to work diligently with the facilities, its contracted vendors, and the Department's Personnel Branch's Recruitment Branch to re-establish program services to the pre-COVID era.

#### **EDUCATION PROGRAM SERVICES**

#### **General Course Descriptions/Criteria:**

**Self Development Programs** focus on personal change and personal growth. Programs in this group include Cognitive Skills, Explorations, Language and Culture, Yoga, Toastmasters, and Career and Technical Education.

**Criteria:** Cognitive Skills requires a reading level at grade point 4.0 as determined on the Test of Adult Basic Education (TABE). All other self-development courses are open to any interested student or students referred to the course by their case managers.

#### **Cognitive Restructuring Programs**

**Lifestiles.** A 12-week program of self-change that meets the cognitive skills requirement. It teaches criminal thinking intervention, building motivation, setting goals, thinking skills, and learning thinking errors, making critical choices and getting a discharge plan delivered by Worknet, Inc. at Halawa CF, Waiawa CF, and Women's CCC.

Thinking for a Change 4.0 (T4C) is an integrated cognitive behavioral change program authored by Jack Bush, Ph.D., Barry Glick, Ph.D., and Juliana Taymans, Ph.D., under a cooperative agreement with the National Institute of Corrections (NIC). T4C incorporates research from cognitive restructuring theory, social skills development, and the learning and use of problem

solving skills and is delivered by Corrections Program Services- Education Branch staff at Maui CCC, Kauai CCC, and Kulani CF.

**Transformations CBT**. An evidence-based program developed by The Change Companies curriculum, contracted and delivered by Salvation Army ATS, at Halawa CF, Waiawa CF, and Women's CCC demonstrates that antisocial thoughts and cognitive skill deficits area causally related to criminal behavior. It targets these antisocial thoughts and skill deficits by using a behavioral approach that includes modeling, rehearsing and rewarding. It is not for substance abuse treatment.

During Fiscal Year 2023, there were one hundred sixty-five (165) participants enrolled in the Cognitive Restructuring courses offered statewide at the different facilities, of those one hundred sixteen (116), or 70%, successfully completed the programs which were offered.

#### SUBSTANCE ABUSE TREATMENT SERVICES

PSD began assigning offenders to substance abuse treatment levels on July 1, 2009, by utilizing LSIR/ASUS summary score results. This was accomplished after implementing an Intensive Outpatient Program (IOP) at Halawa and Waiawa Correctional Facility for moderate risk offenders. With the implementation of IOP, PSD is able to provide three levels of separate and specific substance abuse treatment for low, moderate, and high risk sentenced male and female felons including ancillary services to promote continuity within the system. This system continues today.

#### **General Treatment Description**

#### **Outpatient Substance Abuse Treatment**

**Outpatient** substance abuse treatment or *OPS* is offered at the Halawa, Waiawa and Kulani Correctional Facilities, as well as the Women's, Maui and Kauai Community Correctional Centers.

OPS programming places an emphasis on cognitive-behavioral based treatment components and strategies. This allows the offenders to develop a system to examine their thinking and its link to their substance use and criminal behaviors. Offenders examine these concepts during group instruction at least two times per week for up to two hours per session. Most cohorts are completed within a four to six-month period. However, for more complex cases, programming may be extended.

The curriculum utilized varies slightly from facility to facility. However, programs utilize evidence-based curriculum developed by The Change Companies. Each unit or *Interactive Journal* is modular in design and can be utilized independently of one another. This arrangement allows offenders to enter treatment cohorts almost seamlessly, while minimizing wait times.

Outpatient services are best matched to inmates who are at *lower risk of criminal conduct* with *low* needs, meeting the diagnostic criteria for mild to moderate substance use disorders. Offenders meeting these criteria typically have had minimal disruption in their psychosocial or vocational functioning due to substance use/abuse.

Fiscal year 2023 data indicates that 194 offenders housed at correctional facilities within the State of Hawaii participated in Outpatient or RTL 3 substance treatment services (up 60% from last FY). One-hundred twenty-six (126) or 65% of offenders successfully completed treatment.

#### **Intensive Outpatient Substance Abuse Treatment**

**Intensive Outpatient** or *IOP* relies heavily on cognitive-behavioral principles that examine an offender's thinking, feelings and behaviors linked to substance use and/or criminal activity. IOP consists of no less than four groups per week, often providing instruction for up to three hours per group session in some instances. Most cohorts are completed within a nine-month period. However, for more complex cases, programming may be extended.

IOP programming also utilizes the Change Companies' evidence-based, cognitive-behavioral interactive journaling curriculum to address offender substance use and criminal thinking needs. Each group is a modified open-ended group with a maximum of 15 participants. The limited number allows a more intensive interaction with group members.

Outpatient services are best matched to inmates who are at *moderate risk of re-offending* and *moderate to high* needs, meeting the diagnostic criteria for mild to moderate substance use disorders, meaning individuals have had moderate to high disruption in their psychosocial or vocational functioning due to substance use/abuse. Assessment and treatment planning, individual counseling on family issues, and continuing care services are available for each participant.

IOP services are provided through purchase of services contract for offenders at the Halawa Correctional Facility and the Women's Community Correctional Center. Civil-Service staff provide IOP treatment services at both the Waiawa and Kulani Correctional Facilities.

Fiscal year 2023 data indicates that 166 offenders housed at correctional facilities within the State of Hawaii participated in Intensive Outpatient or RTL 4 substance treatment services (up 137% from last FY) of which 78\* or 47 % of offenders successfully completed treatment.

#### Residential Substance Abuse Treatment

There are two Cognitive Therapeutic Communities that operate within PSD; *Ke Alaula* (Women's program) located at the Women's Community Correctional Cenneter and *KASHBOX* (Men's program) located at the Waiawa Correctional Facility.

The KASHBOX acronym stands for Knowledge, Attitudes, Skills, Habits, Behaviors, Opinions, and X-factors or *Unknown*.

#### Waiawa Correctional Facility

**KASHBOX** Therapeutic Community (TC): 52 beds, Operated by PSD's Corrections Program Services-Substance Abuse Services Branch

**Residential** substance abuse treatment provides intensive long-term residential treatment utilizing the Therapeutic Community (TC) model. Most cohorts' average length of stay is approximately between a nine and twelve-month period. However, for more complex cases, programming may be extended. Residential programming is best matched for offenders that score as being at high-risk for re-offending and have moderate to high needs for substance use/abuse treatment.

Therapeutic community models relies heavily on both Cognitive-Behavioral Treatment and Social Learning Theory. These strategies are combined to address criminal thinking and behavior. The inmates work through nine interactive journals: Community, Opportunity to Change, The ABC's of Thinking, Rational Self-Counseling, Challenging Thinking, Pro-Social Lifestyle, Connecting with Others, Strategies for Success, and Movig Forward. These journals are a part of the Residential Drug Abuse Program (RDAP) curriculum *series* developed by the Change Companies. A large emphasis is placed on role modeling, role playing, and skill building. As TC residents are separated from the general population of inmates, a "community" can be developed where offenders live and work together; holding one another accountable to the practice of recovery and skill development to change their criminal thinking and behavior with guidance from program staff serving as the rational authority.

The Department offers two therapeutic communities: *KASHBOX* at the Waiawa Correctional Facility, and *Ke Alaula* at the Women's Community Correctional Center.

KASHBOX which is an acronym for Knowledge, Attitudes, Skills, Habits, Behaviors, Opinions, and X factor, is operated and staffed by the Department and has the capacity to serve *up to 52 inmates*. Ke Alaula is operated by Hina Mauka through a contract with the Department. The normal capacity serves *up to 50 female offenders*. However, due to staffing pattern challenges, program capacity has been limited to 25 female offenders at a time.

KASHBOX program continues the use of evidence-based practices.

- A KASHBOX Program Manual was created to ensure compliance with the Corrections Program Checklist, an instrument that measures compliance with evidence-based practices for offender programs.
- A KASHBOX Curriculum and Lesson Plan manual continues to be utilized based on the Residential Drug Abuse Program curriculum and marries it to specific daily lesson plans. Each lesson plan has a scheduled period for homework review, introduction of the lesson for the day, role modeling of the skills taught, and practice sessions for those skills.

For fiscal period 2023, total residential programming logged 108 participants of which 36 or 33% successfully completed programming (up 100% from last FY). For success to be possible with this population, it is imperative that the population receive consistent and persistent programming at a high dosage and duration.

#### **Women's Community Correctional Center**

**Ke Alaula** Therapeutic Community (TC): 50 beds.

The program is operated by Hina Mauka through a purchase of service agreement with PSD and is located within the WCCC. The program is an intensive long-term, 9 to 12-month therapeutic community. In response to more complex cases, the duration of the program may be extended to meet the individual's needs. COVID-19 Protocols and service agreements limited capacity to 25 participants at any given time.

Cognitive Behavioral Treatment and Social Learning Theory combine to address criminal thinking and behavior. As the TC residents live and work together separated from the general population, they hold each other accountable to practice recovery skills and change their criminal thinking and behavior. Specialized services were also provided in sexual and physical abuse, domestic violence, criminality, and other types of gender responsive issues.

Fiscal year 2023 has shown there were 41 new admissions and 21 successful completions.

## Reintegration Services – Oahu Community Correctional Center / Laumaka Work Furlough Center & the Women's Community Correctional Center Bridge Programs

The Department also provides substance abuse specific reentry services for inmates transitioning from the institution setting and back into the community through Bridge work furlough programs at Laumaka Work Furlough Center (LWFC) and the Women's Community Correctional Center. The Bridge program's focus is to successfully re-integrate both male and female offenders back into the community by capitalizing on the offender's completion of primary treatment and providing a continuum of care to build off past successes. Programming is enhanced at this juncture with job development services, life skills, and family education, therapy, and re-unification opportunities. Offenders pursue work in the community while in Bridge continuing to work on substance abuse issues and criminogenic areas.

Family Education and Therapy is available to offenders participating in the Bridge programs through contracted services within the community. Offenders are introduced to educational group components using evidence-based curriculum for five sessions lasting up to two hours. The focus of these services is to increase awareness for offenders of benefits that family counseling may have when attempting to reunify with family in the community. Further sessions are available for the offender past the initial five sessions by request and can include the offender's family in the community.

Federal funding via the Residential Substance Abuse Treatment (RSAT) grant, continues to provide the primary funding of both Bridge programs. The Bridge Program currently provides up to 64 beds at OCCC and 15 beds at WCCC to serve the reentry and furlough populations.

Laumaka Bridge Program is a 64-bed residential substance abuse reentry, work furlough program for offenders who have completed IOP, or Residential substance abuse treatment while incarcerated and fall within the moderate to high-risk range for recidivism. In March of 2015, the beds increased from 32-beds to 64-beds with the help of federal funding of the Bridge expansion grant. The

program provides opportunities to practice social learning, cognitive learning, and recovery skills learned in treatment while transitioning to the community. Family therapy and job development services are also provided as the offender reconnects with family and community resources.

Fiscal year 2023, data also indicates that 51 *male offenders* participated in the Bridge furlough program of which 37 offenders or 73% successfully completed.

#### **Women's Community Correctional Center**

The Bridge Program is a residential substance abuse reentry, work furlough program for inmates who have completed IOP, or residential substance abuse treatment while incarcerated. The targeted population would be of moderate to high risk of recidivating. The program provides opportunities to practice social learning, cognitive, and recovery skills learned in treatment while transitioning to the community. Family therapy, psychological, and job development services were provided as the inmate reconnects with family and community resources.

Fiscal year 2023, data indicate that 14 *female offenders* participated in the Bridge furlough program (up 366% from last FY) of which 16 offenders or 114% successfully completed programming. High completion percentage is due to participant carryover from the previous fiscal reporting year.

#### **Saguaro Correctional Center**

The Saguaro Correctional Center is contracted under the *Mainland Branch* of the *State of Hawaii Public Safety Department* and offers Outpatient and Intensive Residential substance abuse treatment (Intensive Outpatient treatment in a Residential setting) for adult male offenders.

Detailed reports may be viewed via the Mainland Branch data reports.

Program	Course	Class	Enrolled	Completed	%	Hwn Enrolled	Hwn Completed	Hwn %	Non-Hwn Enrolled	Non-Hwn Completed	Non-Hwn %
Academic	Adult Basic Education I	ABE Math 1	74	19	28%	33	9	30%	41	Completed  10 3 3 2 19 10 2 2 12 4 0 11 4 9 8 39 2 26 8 0 0 8 11 8 14 7 6 4 0 16 2 15 13 10 14	27%
		ABE Reading 1	63	4	1%	16	1	3%	47		1%
		ABE Social	42	4	7%	20	1	4%	22	3	10%
		ABE Writing 1	23	4	15%	10	2	18%	13	- 2	13%
		Brain Gym	47	33	62%	20	14	67%	27	19	58%
		English as a Second	12 .	10	37%	1	0	0%	11	10	38%
		Foundations of	41	3	4%	15	1	5%	26	. 2	4%
		Science	1.05	1	00/	78	2	0%	87	2	0%
		ABE Mixed ABE Mixed	165	18	10%	64	6	6%	79		14%
		Level Reading	143	10	10%				5000		
		ABE Mixed-	17	9	52%	8	5	62%	9	4	44%
		ABE Mixed- Level Reading	17	5	29%	10	5	50%	7	0	0%
		ABE Science & Social Studies	102	13	6%	52	2	1%	50	11	11%
		Hawaii Literacy Training	14	10	66%	8	6	75%	6	4	57%
		DL Essential	20	10	E 70/	14	10	520/	14	a	64%
	2	Education - Computers	28	19	57%	14	10	52%		3	04%
		DL Essential Education - Work	19	15	78%	10	7	.70%	9	8	88%
		DL TABE Essential Education	149	67	33%	64	28	38%	85	39	30%
		ABE II - All Subjects	40	2	3%	17	0	0%	23	2	7%
		ABE Math 2	86	44	45%	42	18	36%	44	26	53%
		ABE Reading 2	30	17	54%	14	9	57%	16		52%
			15	0	0%	5	0	0%	10		0%
		ABE Science 2	13	U	076	,	0	076	10	0	070
		ABE Social Studies 2	19	1	4%	9	1	9%	10	0	0%
-	+	ABE Writing 2	43	16	39%	21	8	41%	22	8	37%
		DL HSE Essential	60	19	21%	29	8	19%	31	11	22%
		Education GED Flash	28	13	20%	12	5	12%	16	8	36%
		Preparation HSE Prep Math	44	24	28%	17	10	28%	27	14	27%
		HSE Prep	34	17	18%	16	10	56%	18	7	10%
	-	Reading HSE Prep	12	10	76%	4	. 4	80%	8		75%
		Writing HSE Preparation					5				20%
	-	Mathematical	30	9	17%	18		16%	12		
		Thinking	22	2	4%	7	2	11%	15	0	0%
	1, 21	Academic Tutoring	59	· 37	35%	33	21	37%	26	16	32%
		DOE - Workforce Development Diploma	3	3	100%	1	1	100%	2	2	100%
		ESL Tutorial	6	1	16%	1	1	100%	5	0	0%
		Great Courses	70	37	35%	20	12	40%	50		34%
	-	Higher &			-570	<del>                                     </del>		. 270			
		Continuing Education Pilot Program	30	27	24%	14	14	54%	16	13	15%
		HSE Academic Tutorial	20	14	59%	. 8	4	41%	12	10	70%
		Study Session: HSE Prep	52	28	38%	31	14	36%	21	14	40%
		Academic Subtotals	771	358	46%	310	151	48%	310	151	44%
cademic Assm	t	TABE 11/12 Testing	950	715	55%	435	319	53%	515	396	56%
		YouScience	33	15	38%	12	5	27%	21	10	43%
		GED Exam	57	36	36%	27	. 19	35%	30	17	38%

Program	Course	Class	Enrolled	Completed	%	Hwn Enrolled	Hwn Completed	Hwn %	Non-Hwn Enrolled	Non-Hwn Completed	Non-Hwn %
		HiSET Exam Assessments	18	18	75%	9	9	81%	9		69%
		Subtotals	1136	867	76%	503	383	76%	503	383	76%
Career & Technical Education		GoFarm Ag Technician	36	15	28%	12	4	25%	24	11	29%
		Small Engine Repair and	19	6	30%	13	5	35%	6	1	16%
_		Maintenance Braille	10	2	9%	0	0	0%	10	2	9%
		Construction Trades	21	10	34%	7	4	40%	14		31%
		Carpentry Altino Arduino Robotic Car Coding	15	7	36%	2	1	50%	13	6	35%
		Digital Literacy	27	7	22%	8	3	27%	19	4	20%
		Essential Computing Skills	10	0	0%	3	0	0%	7	0	0%
		Computer Teknimedia	54	32	47%	14	5	26%	40	27	54%
		Culinary LAB	12	6	20%	6	2	14%	6	4	25%
		American Job Center Info Session	148	70	27%	64	35	26%	84	35	28%
		Goodwill Job Readiness Services	65	18	24%	30	10	30%	35	8	19%
		Forklift Operator Training	70	50	52%	30	16	41%	40	34	60%
		CULN 120 Fundamentals of Cookery	10	5	50%	7	4	57%	3	1	33%
		Fundamentals of IT	16	11	57%	6	4	50%	10	7	63%
		CULN 130 Intermediate Cookery	5	4	80%	4	3	75%	1	1	100%
		Blender 3D Animation	1	1	80%	0	0	0%	1	1	80%
		Computer	36	15	39%	17	7	31%	19	8	46%
		Essentials Keyboarding	10	9	84%	3	3	80%	7	6	87%
		CULN 111 Introduction to the Culinary Industry	19	18	96%	13	12	94%	6		100%
	1	Resume Writing	36	17	34%	15	7	35%	21	10	34%
100		Forklift Certification Training	92	75	76%	42	32	69%	50	43	82%
		Forklift Simulation Practice	43	37	84%	19	15	75%	24	22	91%
		CULN 112 Sanitation and Safety	10	6	60%	9	6	66%	1	0	0%
		ServSafe - Food Safety & . Sanitation	22	16	72%	9	6	66%	13	10	76%
		Career Development	22	8	36%	5	4	80%	17	4	23%
		Career & Technical Education Subtotals	586	345	58%	243	143	58%	243	143	58%
Language & Cultural Studies	American Sign Language	Basic American Sign Language	7	4	57%	3	3	100%	4	1	25%

Program	Course	Class	Enrolled	Completed	%	Hwn Enrolled	Hwn Completed	Hwn %	Non-Hwn Enrolled	Non-Hwn Completed	Non-Hwn %
		Basic Foreign Language	1	0	0%	0	0	0%	1	0	0%
		Basic French	1	1	100%	0	0	0%	1	1	100%
		Language Basic Hawaiian Language	4	3	66%	3	2	60%	1	1	100%
		Basic Japanese Language	8	6	66%	5	3	57%	3	3	80%
		Basic Tagalog	3	3	66%	1	1	100%	2	2	50%
		Language Language &		,	00%		1	100%			30%
		Cultural Studies Subtotals	22	16	72%	11	8	72%	11	8	72%
Post Secondary		Accounting 201	8	8	100%	3	3	100%	5	5	100%
	1	Accounting 202	8	7	87%	3	3	100%	5	4	80%
		Biology 101	8	8	100%	3	3	100%	5	5	100%
		Business 224	8	8	100%	3	3	100%	5	5	100%
		Communication 250	8	7	87%	3	3	100%	5	4	80%
		Communication 310	8	6	75%	3	3	100%	5	3	60%
		Criminal Justice 375	8	8	100%	3	3	100%	5	5	100%
2 1		CUH BADP Study Prep	10	8	88%	4	3	90%	6	5	86%
		CUH Lecture Series	8	7	87%	3	3	100%	5	4	80%
	-	Economics 201	7	7	100%	3	3	100%	4	4	100%
		Economics 202	7	7	100%	3	3	100%	4	4	100%
		English 303	8	5	62%	3	3	100%	5	2 .	40%
		Psychology 101	7	7	100%	3	3	100%	4	4	100%
		Religion 205	7	7	100%	3	3	100%	4	4	100%
		Academic Counseling	147	131	58%	70	62	53%	77	69	63%
		College Orientation	122	69	46%	49	29	50%	73	40	44%
		BUS 122	8	6	75%	4	4	100%	4	2	50%
-		CHW 101 Community Health Worker	18	14	77%	9	7	77%	9	7	77%
		HDFS 230 Human Development and Family Studies	29	16	51%	14	9	60%	15	7	43% .
		HWST 107	10	8	72%	5	4	80%	5	4	66%
	-	IS 103 Intro to	5 109	5 88	100%	53	45	100% 75%	56	43	100%
		College IS 105	24	24	100%	12	12	100%	12	12	100%
		PSY 100 Intro to Psychology	59	47	75%	33	25	69%	26	22	84%
		PSY 100 Study Hall	36	31	86%	20	18	90%	16	13	81%
		PSY 170 Psychology of Adjustment	28	20	72%	16	12	76%	12	8	66%
		PSY 224	15	10	60%	7	3	40%	8	7	80%
2		PSY 260 Psychology of Personality	40	32	72%	20	16	72%	20	16	72%
		PSY 260 Study Hall	17	9	52%	8	5	62%	9	4	44%
1					4001		1.4	400/	25	4.4	F10/
		SOC 100	52	28	45%	27	14	40%	25	14	51%
		SOC 100 SOC 251 SP 151	52 30 8	28 21 8	45% 65% 100%	14	10	66% 100%	16	11 5	64% 100%

Program	Course	Class	Enrolled	Completed	%	Hwn Enrolled	Hwn Completed	Hwn %	Non-Hwn Enrolled	Non-Hwn Completed	Non-Hwn %
		WCC Study Prep	11	11	100%	6	6	100%	5	5	100%
		Post Secondary Subtotals	334	272	81%	149	125	83%	149	125	79%
Self Dvlpmt		Flower Arranging	81	60	72%	34	26	75%	47	34	70%
		Holiday Card Creation	73	67	78%	33	29	76%	40	38	80%
		Lifestiles: Cognitive Skills	49	35	71%	20	15	75%	29	20	69%
		Thinking for a Change	73	48	61%	28	18	60%	45	30	61%
		Transformation s CBT	43	33	71%	18	13	68%	25	20	74%
		WCCC Creative Writing Project	16	9	34%	4	2	40%	12	7	33%
		Ku Kanaka	27	3	6%	14	2	7%	13	1	4%
		The Kanaka Way	10	0	0%	5	0	0%	5	0	0%
		Explorations	71	43	51%	31	23	60%	40	20	43%
		Yoga	154	51	26%	60	22	22%	94	29	29%
		Ke Ala Hou - Re- entry	10	3	30%	5	2	40%	5	1	20%
		InsideOut Dad®	91	56	38%	39	24	32%	52	32	43%
		Makua 101 Workshop	30	17	44%	15	5	21%	15	12	80%
- :		Male Parenting	10	0	0%	5	0	0%	5	0 .	0%
		P.A.R.E.N.T.S. Program	9	9	100%	5	5	100%	4	4	100%
41		Parenting from the Inside	3	3	100%	1	1	100%	2	2	100%
		Building Healthy Relationships	33	16	40%	11	7	58%	22	9	32%
9		Intro to Astronomy	55	34	58%	13	7	50%	42	27	60%
		Intro to College	17	11	61%	1	0	0%	16	11	64%
		Intro to Forgiveness & Healing	11	8	72%	4	4	100%	7	4	57%
		Intro to Philosophy	18	13	72%	8	5	62%	10	8 4	80%
		Intro to Social Problems	7	3	42%	, 3	2	66%	4	1	25%
	=	Intro to the Science of the Brain	10	6	60%	6	3	50%	4	3	75%
		Introduction to Environmental Science	13	12	92%	4	4	100%	9	8	88%
		Introduction to Film Studies	7	7	100%	1	1	100%	6	6	100%
		Introduction to Mindfulness	13	12	92%	4	4	100%	9	8	88%
		Introduction to Psychology	10	10	100%	5	5	100%	5	5	100%
		Aztec Life Skills	89	55	38%	34	19	34%	55	36	40%
		Financial Literacy	7	7	100%	3	3	100%	4	4	100%
1 1	]	Project NAM: Straight Talk	42	11	26%	15	5	33%	27	6	22%
		Try Think: Civics	32	24	65%	16	10	58%	16	14	71%

Program	Course	Class	Enrolled	Completed	%	Hwn Enrolled	Hwn Completed	Hwn %	Non-Hwn Enrolled	Non-Hwn Completed	Non-Hwn %
		Try Think: Community & Culture	70	22	30%	29	7	28%	41	15	32%
		Waikiki Health Pu'uhonua Program	267	121	36%	108	43	32%	159	78	39%
		Toastmasters International	99	. 17	10%	36	6	10%	63	.11	10%
		Digital Transistions	14	10	71%	8	6	75%	6	4	66%
1 "		Reentry Transition Information Program	217	77	31%	94	38	33%	123	39	29%
		Self Development Subtotals	1225	720	58%	517	301	58%	517	301	59%
		Totals	1627	786							